

Meeting	Cabinet Resources Committee
Date	17 December 2012
Subject	Outline Business Case for Early Intervention and Prevention Workstream 2: School as Local Delivery Unit
Report of	Cabinet Member for Education, Children and Families
Summary	This report seeks approval of the outline business case for the piloting of Botvin Life Skills Training and Triple P Teen Parenting at the London Academy in Edgware. If the pilot is successful, the outline business case recommends the approval of a wider rollout to all secondary schools in the Borough.
Officer Contributors	Kate Kennally, Director of Adult Social Care and Health and Interim Director of Children’s Service Jay Mercer, Deputy Director of Children’s Service Linda Spiers, Project Manager, One Barnet
Status (public or exempt)	Public
Wards Affected	All
Key Decision	No
Reason for urgency / exemption from call-in	Not applicable
Function of	Executive
Enclosures	Annex One: Outline Business Case for the Early Intervention and Prevention Project Workstream 2 – School as Local Delivery Unit
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1. RECOMMENDATIONS

- 1.1 That the Committee approves the Outline Business Case for the delivery of a pilot project at the London Academy of Botvin Life Skills Training and Triple P Parenting.**
- 1.2 That Officers review the findings of the pilot project and report these to a future meeting of the Committee prior to a wider roll out.**

2. RELEVANT PREVIOUS DECISIONS

- 2.1 Cabinet, 29 November 2010 (Decision item 6) – approved the One Barnet Framework and the funding strategy for its implementation.
- 2.2 Cabinet, 20 February 2012 (Decision item 6) – approved the Business Planning Report 2012/13 – 2014/15 which included within the report the five projects now being developed through strategic outline cases.
- 2.3 Council, 6 March 2012 (Decision 9), approved the Cabinet’s recommendation of 20 February (cf paragraph 2.5, above).
- 2.4 Budget and Performance Overview and Scrutiny Committee, 19 September 2012 (Decision item 5) – considered the Early Intervention and Prevention Strategic Outline Case and made comments to the Cabinet Resources Committee.
- 2.5 Cabinet Resources Committee, 18 October 2012 (Decision 16) approved the Strategic Outline Case for the Early Intervention and Prevention Project.

3. CORPORATE PRIORITIES AND POLICY CONSIDERATIONS

- 3.1 The three priority outcomes set out in the 2012/13 Corporate Plan are:
 - better services with less money
 - sharing opportunities, sharing responsibilities
 - a successful London suburb.

The three principles that underpin these priorities and the Corporate Transformation programme are:

- a new relationship with citizens;
- a one public sector approach; and
- a relentless drive for efficiency.

- 3.2 The recommendations to pilot Botvin Life Skills Training and Triple P Teen Parenting in the Outline Business Case fit within these principles:

(i) Better services with less money

- Potential cost avoidance and some cost reductions for Children’s Service, without withdrawing support for residents.

- Intervening earlier or preventing people from spiralling towards chaos is less traumatic for individuals, communities and the public sector.
- Support, and not duplicate, the safeguarding of vulnerable children, and the investment in early intervention and prevention for children and families discussed in the Corporate Plan.

(ii) Sharing opportunities, sharing responsibilities

- Includes in-depth partnership working with a school.
- Aims to eventually support all children attending a school in Barnet.

(iii) A successful London suburb

- By raising the self confidence and resilience of Barnet's children, it is hoped they will aim higher and achieve more, whilst being simultaneously less likely to commit crime, abuse drugs or indulge in violent behaviour.

4. RISK MANAGEMENT ISSUES

4.1 Risks associated with the delivery of this project are managed and reported in accordance with corporate risk and project management processes and will also be reported through existing democratic processes.

4.2 Key risks and mitigating actions can be found in the Outline Business Case

5. EQUALITIES AND DIVERSITY ISSUES

5.1 The Equality Act 2010 requires all public bodies and all other organisations exercising public functions on its behalf to have due regard to the need to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act; advance equality of opportunity between those with a 'protected characteristic' and those without; and to promote good relations between those with a 'protected characteristic' and those without. The, relevant, 'protected characteristics' are age, disability, gender reassignment, pregnancy and maternity; race, religion or belief, sex and sexual orientation. In relation to eliminating discrimination, marriage and civil partnerships are, also, 'protected characteristics'.

5.2 The piloting of Life Skills Training and Triple P Teen Parenting at the London Academy will be assessed for equalities impacts as required by the Council's equalities impact assessment methodology.

5.3 The Equalities Impact Assessment will be revisited at key milestones throughout the Project's lifecycle.

6. USE OF RESOURCES IMPLICATIONS (Finance, Procurement, Performance & Value for Money, Staffing, IT, Property, Sustainability)

6.1 The costs of the pilot at the London Academy will be funded from the Council's Transformation Reserve and will be incurred in the financial years 2012/13 and 2013/14. They are as follows:

Delivery costs (training and materials)	£32,000
Council programme resource costs	£61,305
Total	£93,305

6.2 The anticipated costs and financial benefits of both the pilot and a whole-borough rollout have been provided in the Outline Business Case. The London Academy Pilot will begin to generate net financial benefits in Year 3 (2015/16) with a total net benefit by Year 5 of £133,605. The Whole Borough roll-out will begin to generate net financial benefits in Year 5 (2016/17) with a total net benefit by year 8 of £768,935 (The full effect of the programme across the Whole Borough will not be realised until the end of Year 8 as the model has assumed the roll-out will occur gradually). The Children's Service draft MTFs for 2015/16 includes a savings target of £4.8m and expectations on government funding are such that further savings will be required beyond March 2016. It is therefore vital that early intervention projects support the delivery of savings in the medium term within the Children's service.

6.3 The next phase of the project will determine how any borough-wide rollout will be funded and how the programme will be sustained over the longer term, including any further financial contributions from the Council. If, as expected, there proves to be sufficient evidence of a large enough effect to justify further investment, these findings will be presented to Cabinet Resources Committee and approval sought for the wider rollout. These "stop / go" review points will form part of the pilot plan which is currently being designed by the project team.

6.4 With the exception of a single member of staff from the Family Focus Team who will lead the Triple P deployment in the school, there are no direct human resource implications for Council staff from this workstream.

6.5 An embargoed version of a draft of the Outline Business Case and the Findings report were shared with Trade Unions. They have raised no questions on these reports.

7. LEGAL ISSUES

7.1 Equality and diversity issues are a mandatory consideration in decision-making in the council pursuant to the Equality Act 2010. This means the council and all other organisations acting on its behalf must have due regard to the equality duties when exercising a public function. The broad purpose of this duty is to integrate considerations of equality and good relations into day to day business requiring equality considerations to be reflected into the design of policies and the delivery of services and for these to be kept under review.

7.2 The Council must adhere to the legal framework pursuant to the Data Protection Act when considering what information can lawfully be shared and whether a data sharing agreement is necessary.

8. CONSTITUTIONAL POWERS (Relevant section from the Constitution, Key/Non-Key Decision)

8.1 Council Constitution, Part 3, Responsibility for Functions, paragraph 3.6 states the terms of reference of the Cabinet Resources Committee which include “approval of schemes not in performance management plans but not outside the Council’s budget or policy framework”.

8.2 This decision does not constitute a key decision as it does not involve expenditure or savings in excess of £500,000 and neither does it have an effect on two or more wards of the borough.

9. BACKGROUND INFORMATION

9.1 The Early Intervention and Prevention project has four workstreams looking at how the Council can best support endeavours to either prevent issues for residents arising or to catch them early and deal with them when they are small, and before they require expensive interventions from Children’s Service and Adult Social Care and Health in particular. For example, reducing falls in the elderly by running programmes to improve balance, such as Tai’Chi would be classified as early intervention and prevention activity.

9.2 The aims of Workstream 2: School as Local Delivery Unit for the completed Strategic Outline Case and their status are as follows:

Aim	Status
Identify practical and achievable ways that schools could improve the life chances of all children attending a school in Barnet.	Achieved
Establish whether schools could be commissioned to deliver additional EI&P initiatives, aimed at children and their families, in addition to the pastoral care and support they already provide.	Achieved

9.3 The Council has been reviewing the options for the delivery of well evidenced early intervention and prevention programmes within schools as well as testing whether we can commission schools to deliver broader outcomes beyond educational attainment.

9.4 Over the summer an options appraisal was carried out on programmes that have a good level of formal evidence in the areas of building resilience in children and improving parenting practice, and which could be targeted universally in order to provide true early intervention and prevention. This resulted in two programmes, Botvin Life Skills Training and Triple P Teen

Parenting being recommended and subsequently approved by the Project Board.

- 9.5 The London Academy in Edgware has been engaged in the project and has agreed to work with the Council by running the pilot of the programmes with their Year 7 children and families. The school Principal sits on the Project Board for this workstream.
- 9.6 Subject to the approval of the Outline Business Case, a detailed implementation plan will be developed for the pilot. This plan will prepare for the possibility of a wider borough rollout and gain commitments to its funding. The plan will finalise measures of success and set out key points at which results will be evaluated. Only if there is sufficient evidence of success (as detailed in these measures) will a wider borough rollout be progressed.
- 9.7 The project team will also look to develop other ways in which the Council can work with schools in order to deliver early intervention and prevention activity to the broader community.
- 9.8 The strategic, financial and non-financial benefits that will accrue from this workstream can be found in the Outline Business Case, Annex One.

10. LIST OF BACKGROUND PAPERS

None

Cleared by Finance (Officer's initials)	JH/MC
Cleared by Legal (Officer's initials)	HP